

“The Why, What, and How of Educating Responsible Global Citizens”
Center For Teaching Excellence Workshop
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Case Study: Applying and Evaluating IoC Principles

Dr. Li & Dr. Finlay, GLI Faculty Fellows

Case Study 2:

In its last five-year plan, the University of Metropolis made IoC a top priority. A team of external evaluators are impressed by the progress the U of M has made in this area. They note that a survey of student attitudes shows that approx. 85% of students rated international education as a top 3 most valued element of their education. The evaluators also note that undergraduate participation in study abroad increased from 45% to 60% over the last 5 years. Top destinations are London, Barcelona, Rome and Tokyo. Data also indicates that over 90% of students from the U of M’s Liberal Arts College (LAC) studied abroad. The evaluators also note the exceptional work of that college’s Dean in promoting Collaborative Online International Learning (COIL). With her support, LAC faculty have developed over 30 COIL brand new courses with a diverse roster of partner institutions in the UK, Australia, France, Germany, India and New Zealand. The Dean also recently completed a successful fundraising effort to hire 3 new Modern Languages faculty. Overall, the external reviewers gave the University of Metropolis a B+.